



January 31, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for Flex High School of Michigan and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Principal Brian Jackson for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site, <https://bit.ly/35ENHC3>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate, and safety

Review the table below listing our schools. For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and

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Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had

a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name <LIST ALL SCHOOLS>	Status Label <IDENTIFY TSI, ATS, CSI AND NO LABEL SCHOOLS>	Key Initiative to Accelerate Achievement <IDENTIFY THE KEY INITIATIVE>
Flex High North Flint	No Label	<ul style="list-style-type: none"> • Quality instructional technology and individualized learning with laptops • Professional Learning Community work with a focus on developing a guaranteed and viable processes to improve student achievement • Dedicated collaborative time for grade levels and departments to work together • Reading Apprenticeship framework across the content areas_
Flex High Burton	No Label	<ul style="list-style-type: none"> • Quality instructional technology and individualized

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		<p>learning with laptops</p> <ul style="list-style-type: none"> • Professional Learning Community work with a focus on developing a guaranteed and viable processes to improve student achievement • Dedicated collaborative time for grade levels and departments to work together • Reading Apprenticeship framework across the content areas_

As Flex High School of Michigan enters its 5th year, we continue to be committed to the academic growth of our students. We are using NWEA MAP testing to identify areas of growth and diligently using that data to inform instruction. With the support of parents like you, we will reach our goal of helping our students achieve their highest possible level of academic success.

Sincerely,



James Brian Jackson
Principal
Flex High School of Michigan

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