



January 20, 2026

Dear Parents and Community Members,

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Flex High School of Michigan. The AER addresses the complex reporting information required by federal and state laws. If you have any questions about the AER, please contact Principal Angela Izzo for assistance.

The district AER is available for you to review electronically by visiting the following website: [Annual Education Report](#), or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

**School Accountability Data**

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales.
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support.

**Student Assessment Data**

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT.
- Presents assessment information for English language arts and mathematics for grades 9, 10 and 11, and MI-Access science for grades 11, compared to state averages for all students as well as subgroups of students.

**Educator Qualification Data**

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders

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- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

### Civil Rights Data

- Provides information on school quality, climate, and safety

Please review the table below listing our schools. For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Flex High School – North Flint Campus	No Label	<p>Quality instructional technology and individualized learning with laptops</p> <p>Professional learning community (PLC) collaboration with a focus on data driven instruction and individual interventions to support student academic growth.</p> <p>Enhancements to the Multi-Tiered System of Supports with Positive Behavioral Interventions and Supports (PBIS) to enhance student engagement, attendance, behavior and course performance supporting “whole student” support leading to academic success and on time graduation with student cohort class.</p>

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School Name	Status Label	Key Initiative to Accelerate Achievement
Flex High School – Burton Campus	No Label	<p>Quality instructional technology and individualized learning with laptops</p> <p>Professional learning community (PLC) collaboration with a focus on data driven instruction and individual interventions to support student academic growth.</p> <p>Enhancements to the Multi-Tiered System of Supports with Positive Behavioral Interventions and Supports (PBIS) to enhance student engagement, attendance, behavior and course performance supporting “whole student” support leading to academic success and on time graduation with student cohort class.</p>

At Flex High School of Michigan, in the 2025-2026 school year, we continue to be committed to the academic growth of our students. We are using NWEA MAP testing along with other standards aligned, formative measures to identify areas of growth and diligently use that data to direct instruction. With the support of parents like you, we will reach our goal of helping our students achieve high levels of academic success.

Sincerely,

*Angela Izzo*

Angela Izzo  
Principal  
Flex High School of Michigan

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