



January 20, 2026

Dear Parents and Community Members,

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-2025 educational progress for Flex High School – Burton Campus. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Angela Izzo for assistance.

The AER is available for you to review electronically by visiting the following website [Annual Education Report](#), or you may review a copy in the main office at your child's school.

For the 2024 – 2025 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) is one that had at least one underperforming student subgroup in 2024-2025. An additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2023 – 2024. A comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2023 – 2024. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

In the post-COVID era, we continue to identify students with learning gaps by administering NWEA MAP testing biannually and utilizing other state-aligned formative measures of academic proficiencies. The data we get from these academic measures is used to drive our instruction and allow us to personalize an educational plan to meet each student's unique academic needs.

State law requires that we also report additional information:

1. Student Assignment: Flex High School, Burton is an alternative charter high school that has open enrollment. Our students come to our school from the greater Flint community. And from around Genesee County. To find out more about how to enroll at our school, use this link [Enroll at Flex High Michigan](#).
2. School Improvement: Flex High School, Burton, strives to improve student achievement through professional development for the staff, student engagement, and parent support in our school. This constant cycle of monitoring and improving our students' learning is defined in our formal Michigan Continuous Improvement Plan (MICIP). Our improvement plan targets not only academic growth

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targets, but also looks at staff, student, and parent surveys to maintain Flex High, Burton, as a school of excellence. All students at Flex High, Burton, are given the NWEA MAP assessment in math and reading twice per year, along with additional standards-aligned formative measures to assess academic levels of proficiency. We use this data to drive the individualized instruction that each student receives. Our goal is to have students demonstrate proficiencies on the NWEA and SAT/MME state tests and produce career and college-ready students with the 21st century skills. We are proud to support a child-centered learning environment and an academically rigorous curriculum. We are focused on partnering and preparing students for post-secondary transition in alignment with their college and career goals.

- Flex High Burton is a specialized school that focuses on drop-out recovery and students who are considering dropping out of school.
- Curriculum: To review the FHM curriculum guide documents, please contact the principal, Ms. Angela Izzo. The curriculum at Flex High Burton is aligned with the Michigan state standards and the Michigan Merit Curriculum.
- Student Achievement:

FALL 2023 – SPRING 2024 NWEA MAP Growth Math

Math: Math K-12

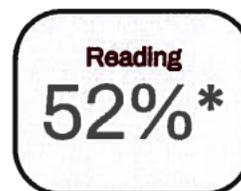
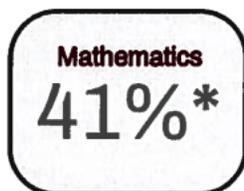
Grade (Spring 2024)	Total Number of Growth Events‡	Comparison Periods						Growth Evaluated Against								
		Fall 2023			Spring 2024			Growth		Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
9	54	215.4	13.5	13	215.0	12.5	7	0	1.7	3.6	-2.07	2	54	17	31	31
10	28	218.0	15.1	14	218.5	15.5	9	1	1.3	3.2	-1.36	9	28	10	36	39
11	21	222.0	10.9	18	217.0	14.6	5	-5	2.5	2.5	-3.71	1	21	5	24	17
12	11	231.9	9.0	46	230.3	12.7	37	-2	2.5	1.2	-1.29	10	11	5	45	51

FALL 2023 – SPRING 2024 NWEA MAP Growth Reading

Language Arts: Reading

Grade (Spring 2024)	Total Number of Growth Events‡	Comparison Periods						Growth Evaluated Against								
		Fall 2023			Spring 2024			Growth		Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
9	55	219.0	14.5	50	220.2	12.7	45	1	1.1	2.5	-0.66	26	55	22	40	42
10	30	217.4	14.5	32	217.3	14.8	23	0	1.5	2.2	-1.40	8	30	13	43	39
11	22	222.8	10.5	46	219.2	12.7	25	-4	1.7	1.2	-2.20	1	22	7	32	29
12	11	231.0	8.8	78	229.0	10.1	68	-2	1.9	0.9	-1.30	10	11	2	18	35

2023-24 - Percent of Students Meeting Goal



Goal = Students who grew by a minimum of one grade level as measured by the NWEA MAP Assessment. (Spring 2023-2034 Academic Performance Report, Flex High School of Michigan. The Governor John Engler Center for Charter Schools, Central Michigan University.) Results for both schools in the district.

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FALL 2024 – SPRING 2025 NWEA MAP Growth Math

FLEX High Burton

Math: Math K-12

Grade (Spring 2025)	Total Number of Growth Events‡	Comparison Periods						Growth Evaluated Against								
		Fall 2024			Spring 2025			Growth		Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
9	72	211.8	13.7	14	211.7	13.6	8	0	1.1	6.2	-0.92	18	72	15	21	34
10	36	218.9	15.1	31	219.0	15.8	21	0	1.2	5.1	-0.63	26	36	6	17	38
11	24	222.2	12.5	35	217.1	14.0	16	-5	2.3	3.8	-1.08	14	24	5	21	25
12	5	*			*			*					*			

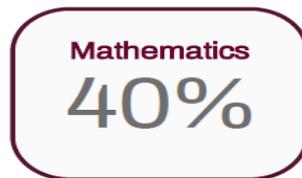
FALL 2024 – SPRING 2025 NWEA MAP Growth Reading

FLEX High Burton

Language Arts:
Reading

Grade (Spring 2025)	Total Number of Growth Events‡	Comparison Periods						Growth Evaluated Against								
		Fall 2024			Spring 2025			Growth		Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
9	73	212.9	15.0	37	212.2	15.2	32	-1	1.2	2.0	-0.36	36	73	24	33	41
10	38	217.5	16.2	53	215.8	13.4	44	-2	1.7	2.0	-0.27	39	38	12	32	37
11	25	220.5	10.1	66	215.6	11.0	50	-5	1.7	2.0	-0.47	32	25	4	16	34
12	7	*			*			*					*			

2024-25 - Percent of Students Meeting Goal



Goal = Students who grew by a minimum of one grade level as measured by the NWEA MAP Assessment. *(Spring 2024-2025 Academic Performance Report, Flex High School of Michigan. The Governor John Engler Center for Charter Schools, Central Michigan University.) Results for both schools in the district.*

6. Parent Engagement: Flex High School, Burton has an enrollment of 273 students. Due to our unique model and focus on dropout recovery, we have a continuous parent/teacher model. Parents are updated monthly on the status of the student and the student's progress. We offer parent-teacher conferences at the parents' request year-round.
7. High School Reporting Items:

	23-24	24-25
a. Number and Percent of Postsecondary Enrollments (Dual Enrollment)	0	0
b. Number of College Equivalent Courses Offered (AP/IB)	0	0

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c. Number and Percentage of Students Enrolled in College Equivalent Course (AP/IB)	0	0
d. Number and Percentage of Students Receiving a Score Leading to College Credit	0	0

Flex High School of Michigan at our Burton campus continues to be committed to the academic growth of our students. We continue to use the NWEA MAP testing and other standards-aligned formative assessments to identify areas of growth and proficiency and diligently use that data to direct instruction. With the support of parents like you, we will reach our goal of helping students achieve the highest level of academic success. We welcome your questions, suggestions, and comments about our school and school improvement. You can reach me at (810) 852-4479.

Sincerely,

Angela Izzo

Angela Izzo
Principal
Flex High School of Michigan

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